

Academic Success for Tri County Students

ACT data shows Tri County at or above state average.

ACT	Tested	English	Math	Reading	Science	Composite
Graduation Year	Dist/State	Dist/State	Dist/State	Dist/State	Dist/State	Dist/State
2019 (Jr)	25/21,949	20.0/18.4	20.4/19.3	20.7/19.5	20.2/19.7	20.4/19.4
2018(Grad) Change	19/24,516 1/2,869	21.1/19.4 +1.8/1.0	21.4/19.8 +0.0/0.4	21.6/20.4 +1.1/0.9	21.7/20.1 +1.2/0.6	21.6/20.1 +1.0/0.8
2018(Jr)	18/21,647	19.3/18.4	21.4/19.4	20.5/19.5	20.5/19.5	20.6/19.3
2017	15/18,993	17.7/20.9	20.6/20.9	20.8/21.9	19.1/21.5	19.7/21.4
2016	21/18,598	18.4/20.9	18.6/20.8	20.6/21.8	18.8/21.5	19.1/21.4

The table shows the four-year trend of Tri County students who have taken the ACT assessment. The class of 2018 represents the first class in which every student was required by the Nebraska Department of Education to take the ACT. Prior figures represent data of students who chose to take the ACT for the purpose of college entrance.

The 2018(Jr) scores are specific to all Tri County students who took the ACT in April, 2017 as part of the Nebraska State Assessment. The 2018(Grad) are the same student and the chart shows the average score of the 2018 class after some students took the ACT additional times to earn higher scores for college entrance.

The 2019(Jr) scores are the average of all of the 2019 graduating class who took the ACT in April of 2018 as part of the NDE state assessment. Many of those students will take the ACT again to raise their score for college entrance and scholarship applications.

The data shows that during the past two years, Tri County students are prepared for the ACT test and continue to be above the state average in all areas of the assessment. To prepare students for the ACT, Tri County offers the John Baylor ACT Test Preparation class, teachers implement ACT test-taking strategies in their classrooms, sample questions are presented to students throughout the year, and an off-site testing site is provided to all Juniors when taking the ACT.

The school district will continue to place a high emphasis on academic preparation for all students.